



Principal - Barry Brown
Assistant Principals – Anthony Francois, Jeff Mills, Dr. Elizabeth Chiles

Executive Summary: John Hopkins Middle School

School Improvement Plan for 2016-17

John Hopkins Middle School has 651 students' grades 6th thru 8th, 4 administrators, 56 teachers, and 8 staff members. The vision of **John Hopkins Middle School is “JHMS is a great place to be”**. The JHMS Mission is to prepare each and every student to be knowledgeable, open-minded critical thinkers that have a mutual respect for all cultures. The JHMS School Goal is 100% Student Success. John Hopkins Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school had 88% of its geometry students pass the FSA.
- 2.) Our school improved its math achievement score by 5 percent.
- 3.) Our school improved its FCAT Science proficiency by 19 percent over the last five years.
- 4.) Our school reduced its total out-of-school suspensions by 40 percent.
- 5.) Our school is an Official International Bachelorette Candidate School.

Primary Goals

- 1) Increase Reading scores to 52% students of each student subgroup achieving at proficiency levels.
- 2) Increase Mathematics scores to 36% students of each student subgroup achieving at proficiency levels.
- 3) Increase Science scores to 50% students of each student subgroup achieving at proficiency levels.
- 4) Close the achievement gap between Black and non-black students to our AMO 2015 targets of 46% in Reading and 42% in Math.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 6) Increase parent involvement hours by 19% representing 27% of our parent population.

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Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 10-70-20 Model, Text Dependent WICOR Strategies) utilizing project-based learning in appropriate settings;
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to the learning targets to assess and inform instruction.
- Employing IB Concepts to support the conceptual understanding of JHMS Students.

Professional Development

The professional development efforts include the use of the Pedagogical Leadership Team to train and guide teachers on the following instructional goals:

Instructional Staff meet in content specific Professional Learning Communities (PLC's) to align their instruction to the Marzano Framework, review academic best practices, and review assessment data.

1. Implementing Writing, Inquiry, Collaboration, Organization, Reading, and Statement of Inquiry into each content area.
2. Common planning is utilized for teacher collaboration to complete professional development, lesson plans, MYP unit planners, alignment of standards, and reflections.
3. Differentiate instruction based on student data that will allow for remediation and enrichment.
4. Post, communicate, reference learning goals, scales, and Statement of Inquiry to help students make connections and monitor their progress.

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Parent and Community Engagement

The JHMS Administration and Instructional Staff will continue to host: <https://www.hopkins-ms.pinellas.k12.fl.us/> JHMS Title I Parent-Student Success Workshops and Parent University Nights.

JHMS Title I Parent and Student Success Workshops are designed to work collaboratively with parents of students that have experienced academic, behavioral, and attendance difficulties to develop an individualized success plan while also meeting with outside social service resources. Parent University Nights are designed to inform parents of FSA and EOC Guidelines and Resources. During these parent meetings JHMS Administration and content specific coaches share math, reading, writing, and science strategies with parents and answer questions relative to FSA.

For more information about John Hopkins Middle School; School Improvement Plan, please go to our website at www.hopkins-ms.pinellas.k12.fl.us/.

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